

Wolfgang Stark, Prof. Dr.

Universities for Social Responsibility, University of Duisburg-Essen, Germany

A pattern language for service learning

**Using Tacit Knowing and Creativity to Implement
Service Learning and Campus Community Partnerships in Higher Education**

Additional ID-E Conference Workshop

Purpose

Using the experiential knowledge on service learning and campus community partnerships in more than 50 universities, 78 patterns of implicit knowing how to implement Service Learning in universities have been identified and evaluated. Result of this research is a card deck based on C. Alexander's 'pattern language' approach as a gamification tool to design and evaluate service learning programs.

Learning

The workshop is to learn practically about the pattern approach for service learning in higher education. Participants will be informed about the theoretical background of the pattern approach and learn how to use the card deck. We will examine the potentials of the card deck for designing and evaluating service learning events, implementing service learning in higher education and establishing campus community partnerships. We will experience different gaming exercises to use the card deck in various real world situations.

Target Audience

Academics who are curious to learn a new methodology and apply it to real world situations in service learning and campus community partnerships. This will be a practical oriented workshop for up to 15 participants.

Facilitator

Wolfgang Stark (Professor of Organizational and Community Psychology) is skilled in developing and evaluating new tools for teaching and learning both in academic and organizational settings.

Time, Frame and Fees:

Tuesday, June 27 2017, 2.30 pm – 4.30 pm

Free of Charge

Please register via e-mail until June 22 at:

wolfgang.stark@uni-due.de

SERVICE LEARNING IN HIGHER EDUCATION

Service Learning and Campus Community Partnerships are well known in some places; elsewhere it will be a relatively new approach to teaching in Higher Education. Service Learning facilitates academic teaching in collaboration with civil society - teaching that is practically oriented, linked to research, connected to real societal challenges, and aims to develop innovative solutions. Based on the experience of more than 50 universities and colleges in Germany and Europe this card deck represents the tacit knowledge and collective wisdom how to implement successfully Service Learning and Campus Community Partnerships in Higher Education.

The card deck in a nutshell

78 cards	8 categories	'How to use' instructions	Categories and Patterns
----------	--------------	---------------------------	-------------------------

Innovative Learning and Teaching - Pattern Cards for Successful Service Learning

Each card displays experience-based chunks of knowing how to

- innovate teaching environments
- open up universities to be responsible for societal challenges
- how to acknowledge student and teacher engagement in the region.

Combined, the cards offer an excellent tool for designing service learning projects and campus community partnerships. And they will be useful for reflection and evaluation.

Partners and Co-Authors



Costs

The Complete Card Deck: 34,00 €
(taxes and shipping not included)

5 DECKS
5% DISCOUNT

10 DECKS
10% DISCOUNT

Orders

Please order your Service Learning Card Deck at:

karten@heyst.com

For more Information visit:

www.heyst.com/karten

Developed based on generous support by



PUBLISHED BY:

- **Prof. Dr. Wolfgang Stark**
University of Duisburg-Essen, Germany / Center for Societal Learning and Social Responsibility
- **Jörg Müller**
University of Duisburg-Essen, Germany
- **Nadine Rucka**
University of Duisburg-Essen, Germany

TRANSLATED FROM GERMAN TO ENGLISH BY:

- **Anne Stieger**
Wolfville, Nova Scotia, Canada



Card Deck for Service Learning in Higher Education



ISBN 978-3-9817810-6-9