

Higher Education and the challenge of lifelong learning

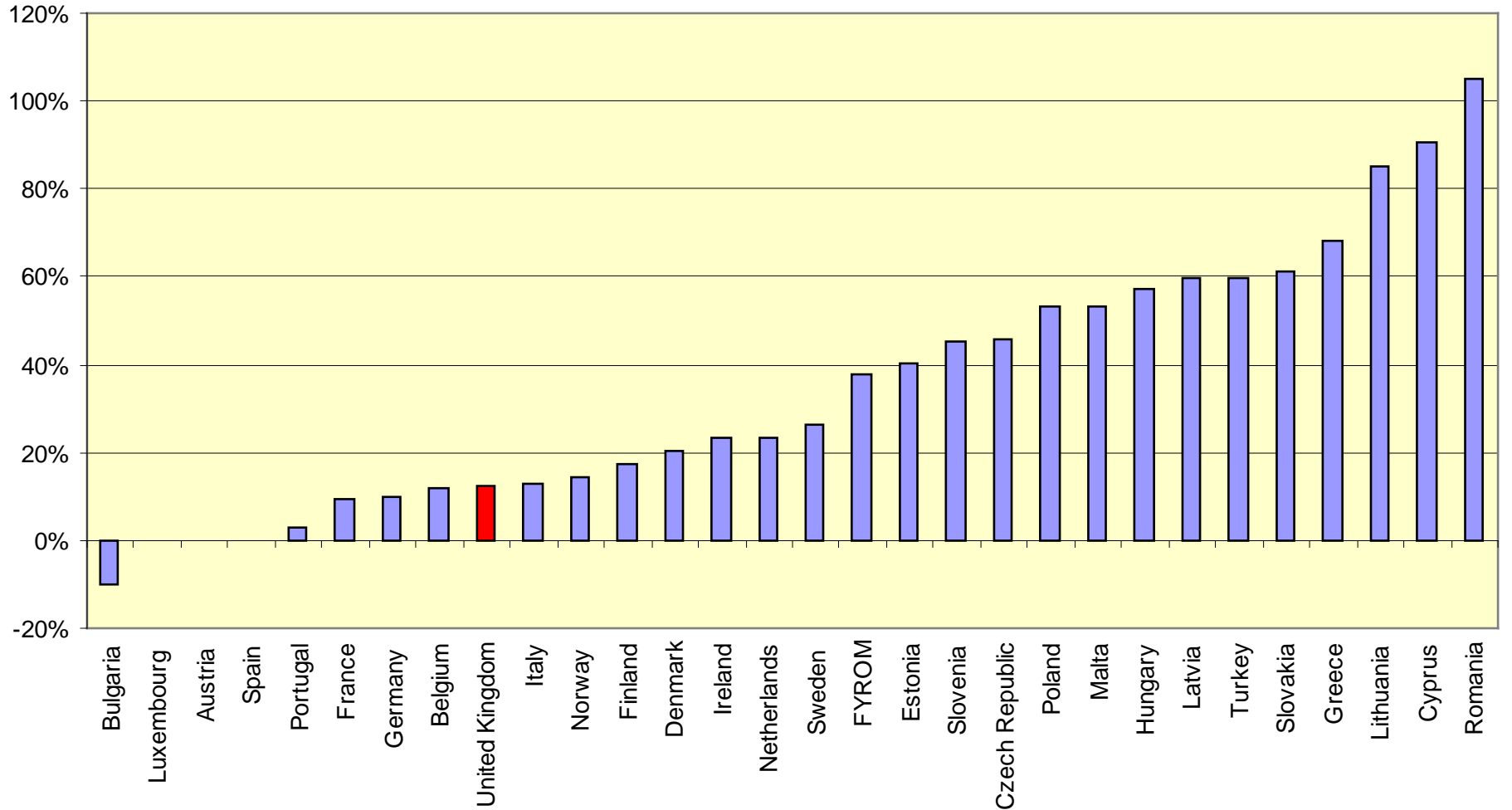
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UK**

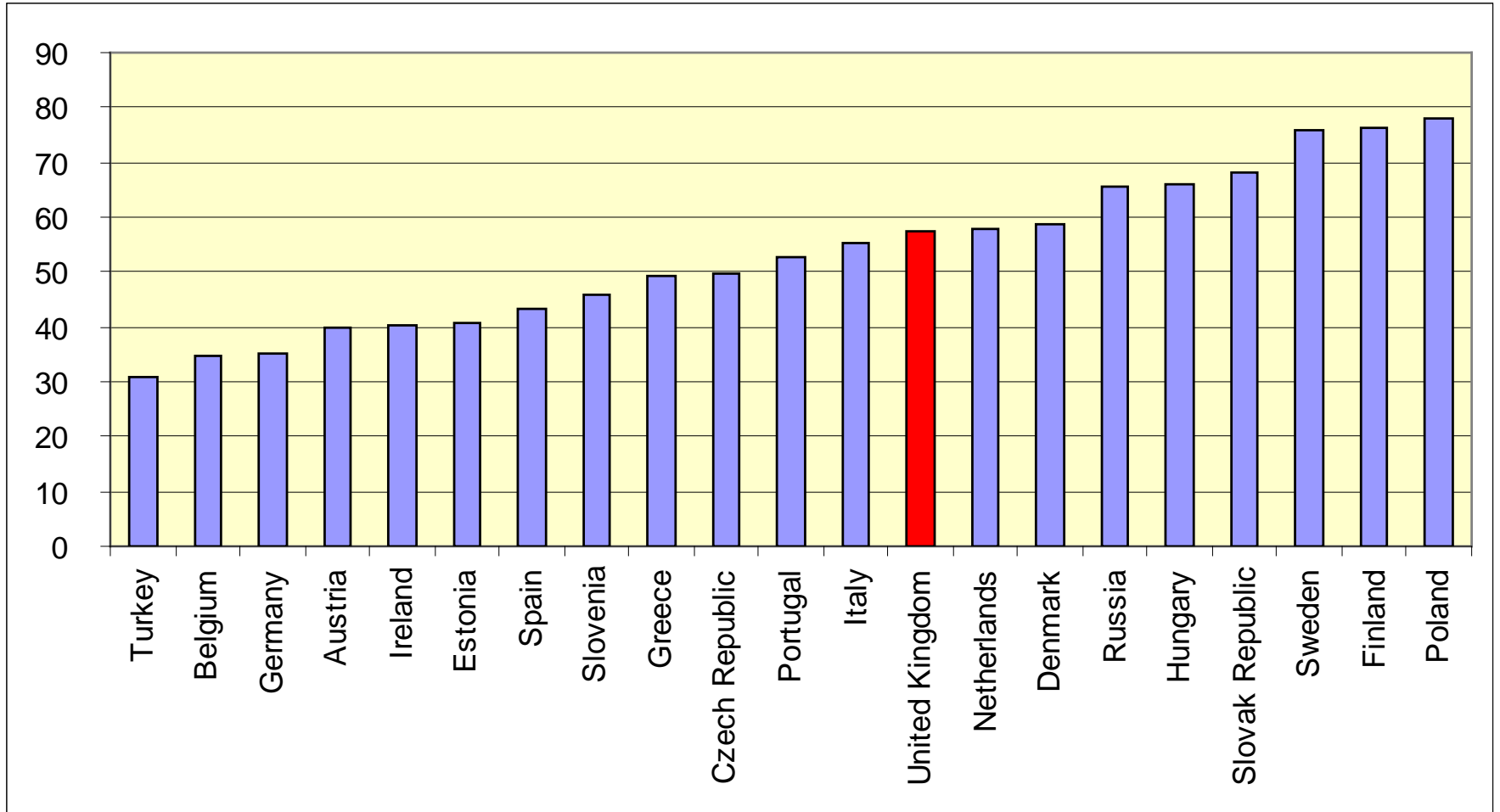
Berlin, Oct 2009

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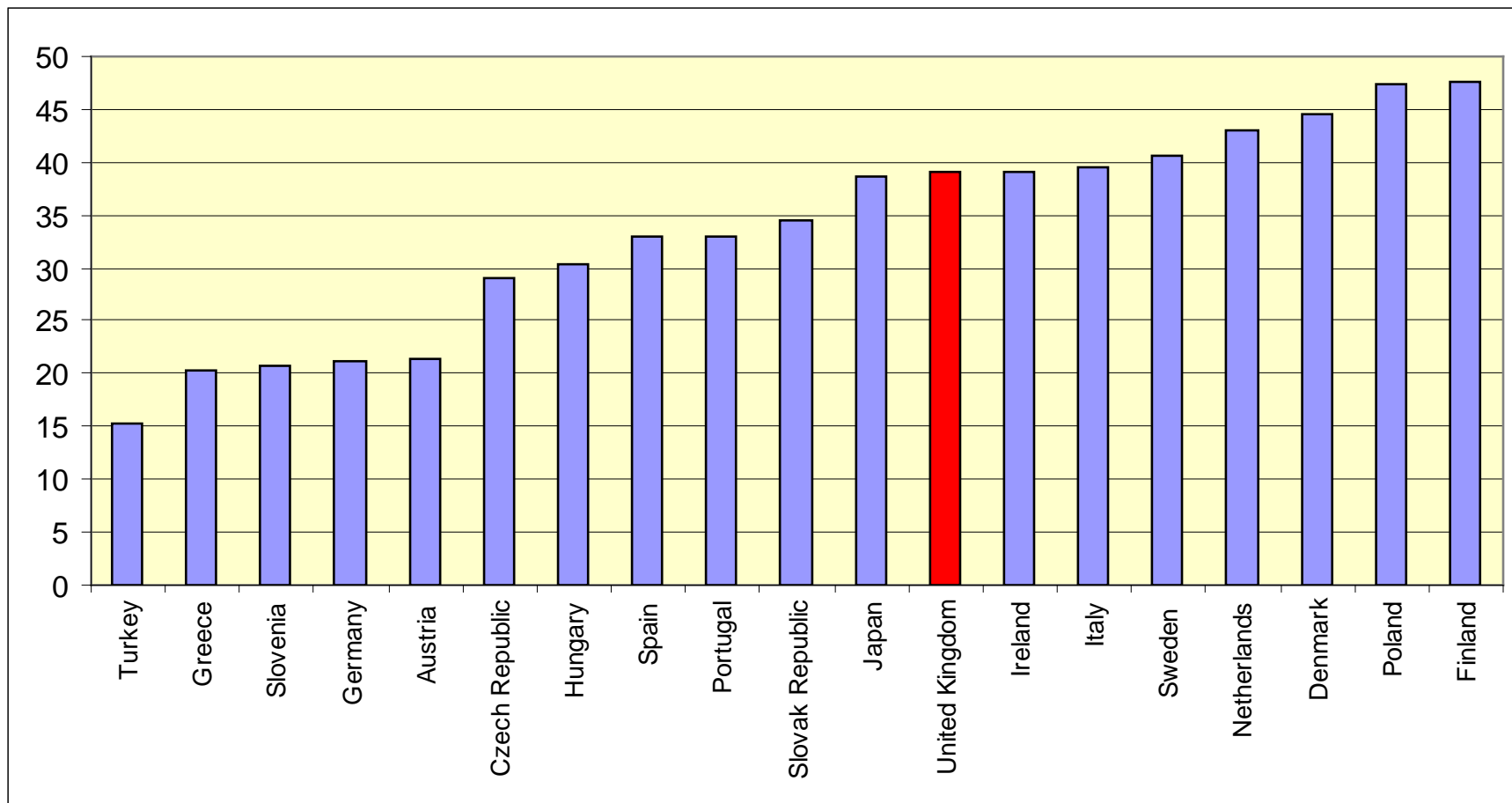
Percentage change in higher education enrolments, 1999-2006



Entry rates into higher education, 2006



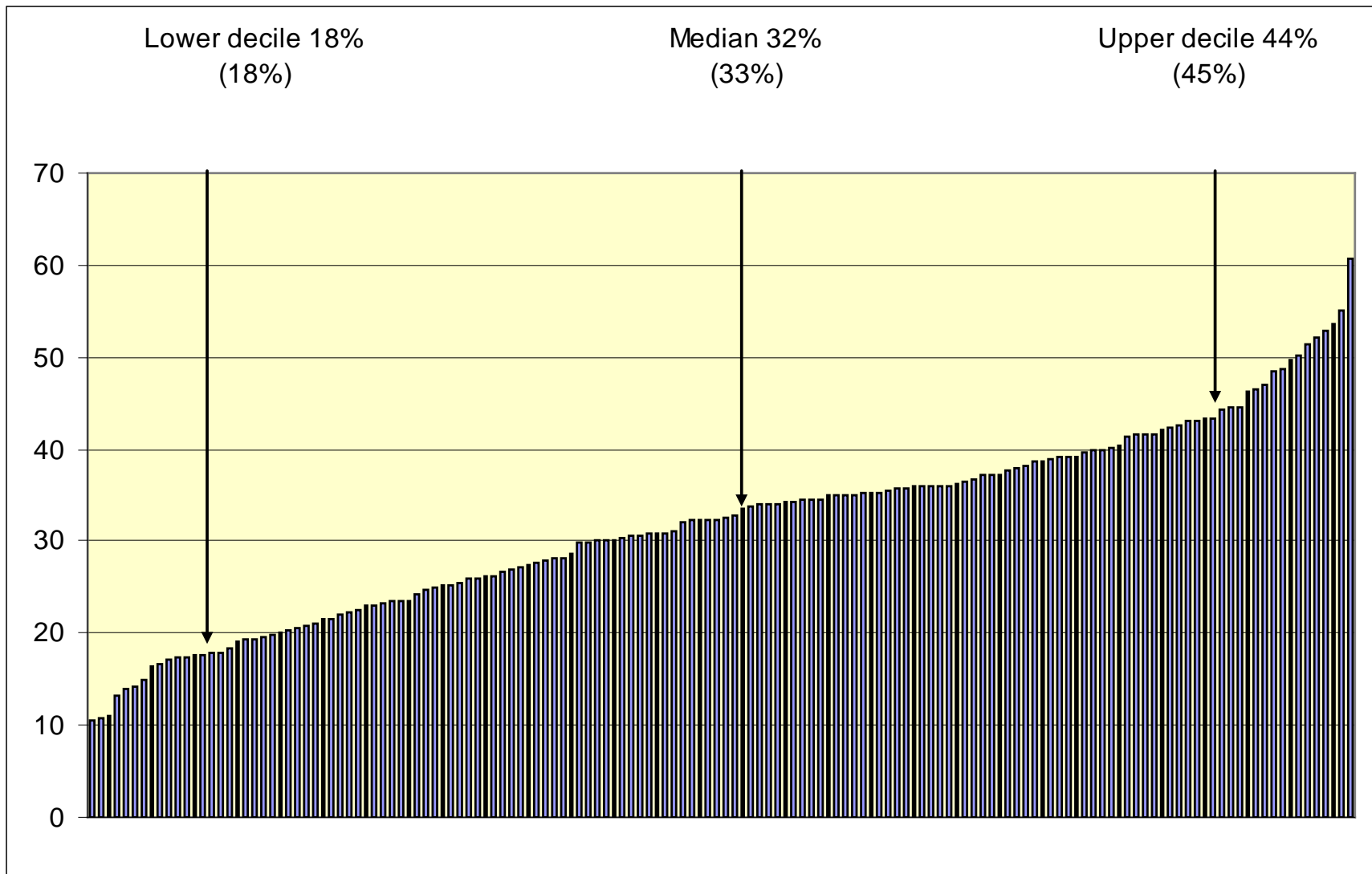
Graduation rates at ISCED 5A (first graduation), 2006



'Widening' participation? general issues

- **Variation** across UK
- **Growth** 1998-9/2007-8 in overall numbers in HE
- **Equity**: some slight expansion in lower SES, but..
 - **Gender!**

Percentage of young full-time first degree entrants from national statistics socio-economic classification classes 4, 5, 6 and 7, 2007/08



HE and lifelong learning: key issues

- Part-time: student and institutional support
- HE/FE: links and equity
- Credit: framework and implementation
- Local partnership
- Research/knowledge base

Learning Through Life

Tom Schuller & David Watson

www.lifelonglearninginquiry.org.uk

Percentage of ISCED 5A students reported as being part-time, 2006

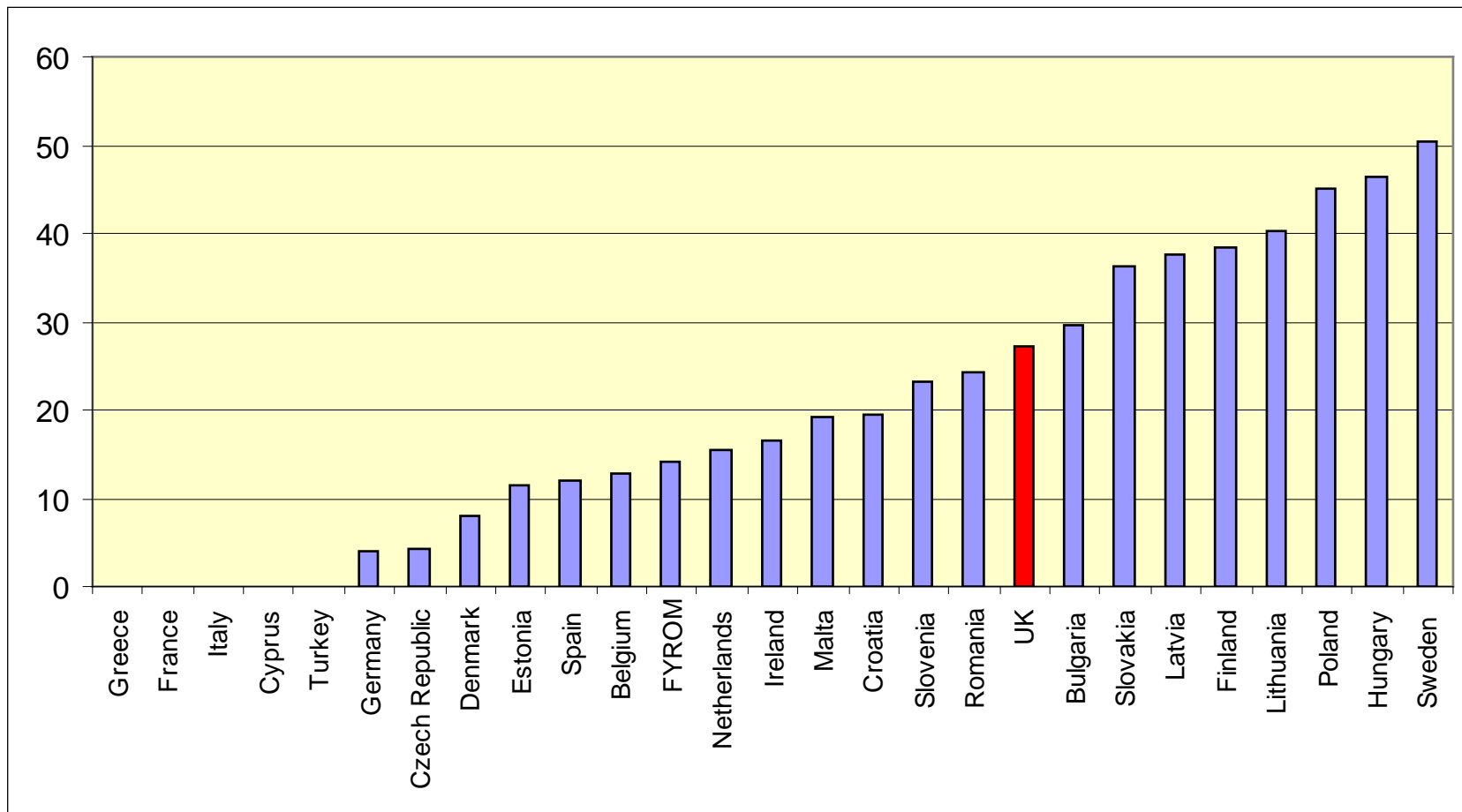


Chart A1.1. Proportion of population in skilled jobs and proportion of population with tertiary education (2006)

The chart depicts the proportion of the 25-to-64-year-old working population in skilled jobs and the proportion of the 25-to-64-year-old population with tertiary education (2006).

